



SC Annual School Report Card Summary

Rollings Middle School of the Arts

Dorchester 2

Grades: 6-8

Enrollment: 602

Principal: Elena Furnari

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

4

GOOD

1

AVERAGE

0

BELOW AVERAGE

0

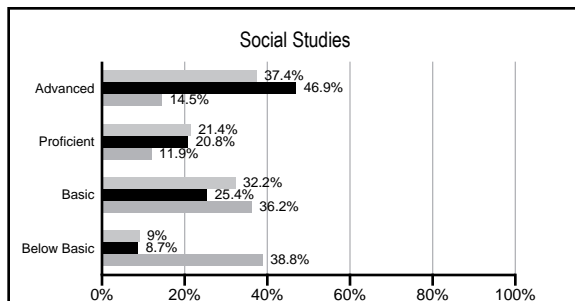
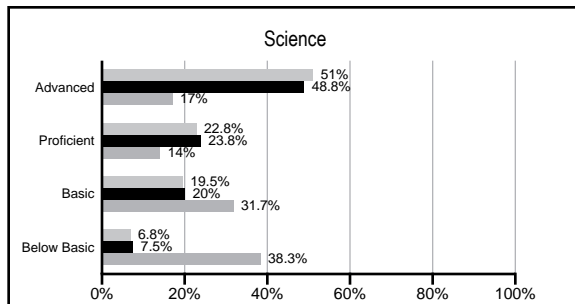
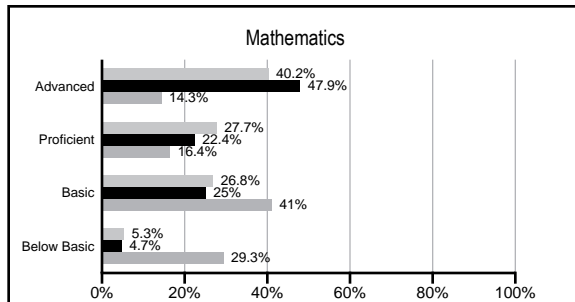
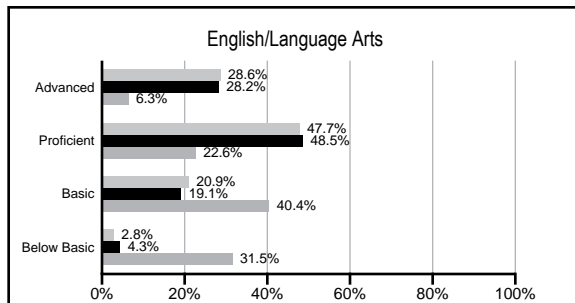
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	100.0%
Physical Science	0%	100.0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rollings Middle School of the Arts [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=602)				
Students enrolled in high school credit courses (grades 7 & 8)	56.0%	Up from 50.7%	35.6%	19.4%
Retention rate	0.8%	Up from 0.7%	0.3%	1.8%
Attendance rate	97.7%	Up from 97.5%	97.1%	95.8%
Eligible for gifted and talented	58.2%	Down from 63.2%	42.9%	15.3%
With disabilities other than speech	4.2%	Up from 2.5%	6.3%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.8%	0.1%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 51.2%	59.7%	55.0%
Continuing contract teachers	75.6%	Up from 63.4%	78.6%	70.6%
Teachers with emergency or provisional certificates	5.7%	Down from 9.1%	0.0%	5.4%
Teachers returning from previous year	80.4%	Up from 79.1%	85.8%	83.4%
Teacher attendance rate	93.9%	Down from 94.5%	94.8%	94.9%
Average teacher salary	\$47,565	Up 5.4%	\$47,565	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.9%
School				
Principal's years at school	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 16.5 to 1	21.6 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 90.9%	90.6%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$6,609	Up 1.6%	\$7,159	\$7,097
Percent of expenditures for instruction*	61.5%	Up from 59.3%	63.7%	64.4%
Percent of expenditures for teacher salaries*	57.0%	Down from 59.3%	59.8%	59.4%
% of AYP objectives met	100.0%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	157	120
Percent satisfied with learning environment	100.0%	93.0%	97.4%
Percent satisfied with social and physical environment	100.0%	96.8%	96.6%
Percent satisfied with school-home relations	100.0%	94.3%	89.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts is a school in which approximately 603 artistically gifted students are served. The faculty and staff consist of 43 certified employees and 20 classified employees. Students spend an equal amount of time each day in core academic courses and a core art course (theatre arts, visual arts, dance, piano, vocal, or strings). Because a high proportion of our students are academically gifted as well, all of the core academic teachers are GATE endorsed or they are in the process of completing the GATE courses. Core academic teachers create innovative lessons in which the various areas of the arts are incorporated. This practice makes learning relevant to our students, and it allows teachers to meet their specific needs.

Our students continue to excel with the help of faculty members who are committed to excellence. RMSA was recognized this year by the Education Oversight Committee for closing the achievement gap among students of differing economic, racial, and ethnic groups. We were also pleased to receive the National Blue Ribbon Lighthouse Award in recognition of our continuous efforts in student achievement. For the second year in a row, one of our teachers was named Dorchester District Two Teacher of the Year. Students continue to win awards as they compete in various academic and artistic competitions. For example, the theatre department participated in a statewide competition for the first time and received 14 awards, our students received a first place award at the state Robotics competition, and we have 15 students recognized as Duke Tip scholars.

We are also extremely proud of technology initiatives being implemented in our school. Due to these initiatives within our school, we now have an instructional technology specialist on site. This person works closely with teachers to train them and support them within the classroom. In addition, the specialist models lessons that utilize technology in classes across the curriculum. The instructional technology specialist also works closely with the administrative team analyzing MAP, PACT, and other data to determine areas of academic strengths and weaknesses.

It is our desire to continue with technology initiatives; however, we face the challenge of limited space in our building. This makes it difficult to add another computer lab. We are hoping to get another mobile lab to help with this issue. Another challenge we face is to have more students scoring Advanced on PACT. With that goal in mind, our teachers will continue to receive curriculum training from the district GATE interventionist concerning the needs of gifted students.

Ms. Elena Furnari, Principal
Ms. Joyce Becwar, SIC Chairperson

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